

LET'S TALK ABOUT - HEALTH INEQUALITIES

Welcome – Professor Laura Stroud,
Deputy Faculty Dean, University of Leeds

May 25th, 2022 – 12:30pm – 2:00pm



LET'S TALK ABOUT - HEALTH INEQUALITIES



Housekeeping

- Recording throughout to widen access to shared learning
- Please stay on mute and keep cameras off
- Questions for the panel into www.menti.com no 5477 6153, please also feel free to engage and share over the chat function
- Evaluation and link to presentations to follow event



YH ADPH Priorities

**Improving Life Chances for Children & Young People
May 2022**

Improving Life Chances for Children & Young People

What is this priority about?

Why are we working on such a broad priority like this?

How have we developed the work programme?

Next steps

What evidence have we drawn upon?



Young people's future health inquiry

Aiming to build the policy, research and place-based agenda to improve the future health of today's young people

Private rental housing
Chartered Institute of Housing



The quality of work on offer to young people
Institute for Employment Studies



The impact of transport on young people's lives
Sustrans | University of the West of England



The impact of schools on wellbeing
Children & Young Peoples Mental Health Coalition | Centre for Mental Health



Living with or without a financial safety net
The Resolution Foundation

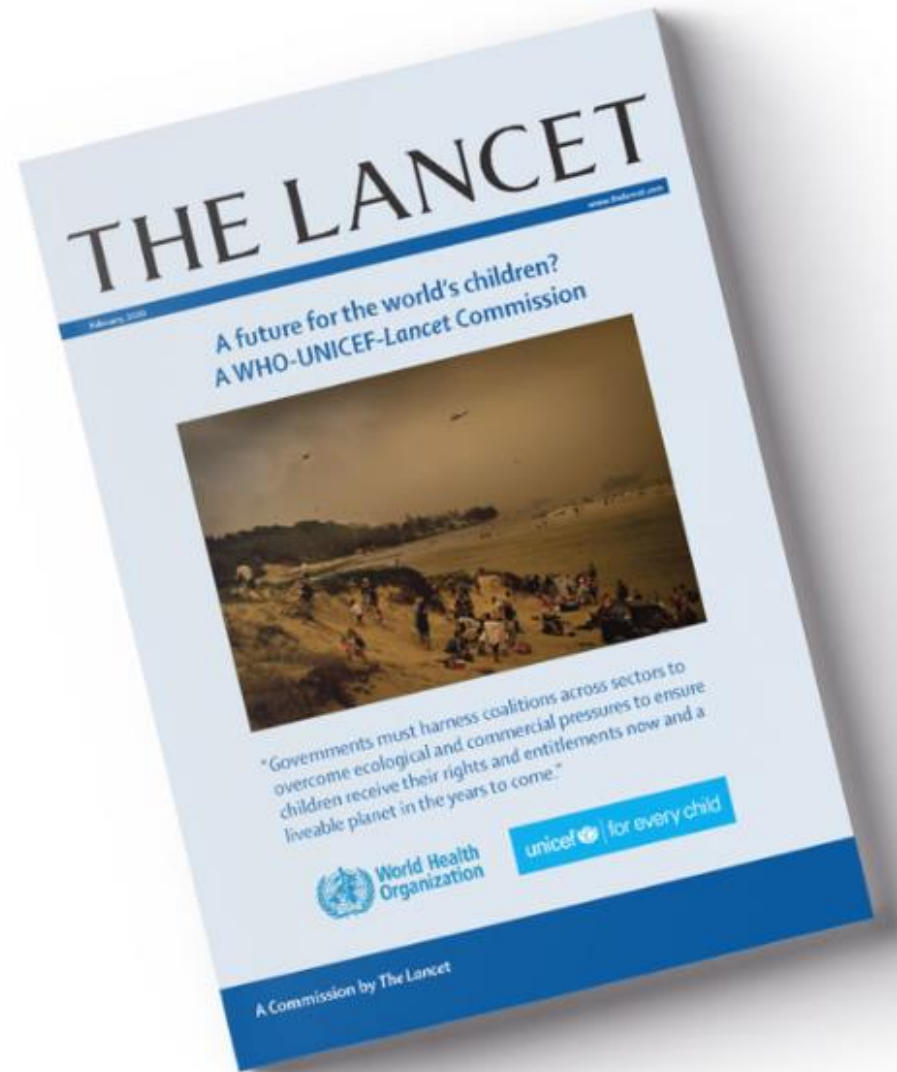
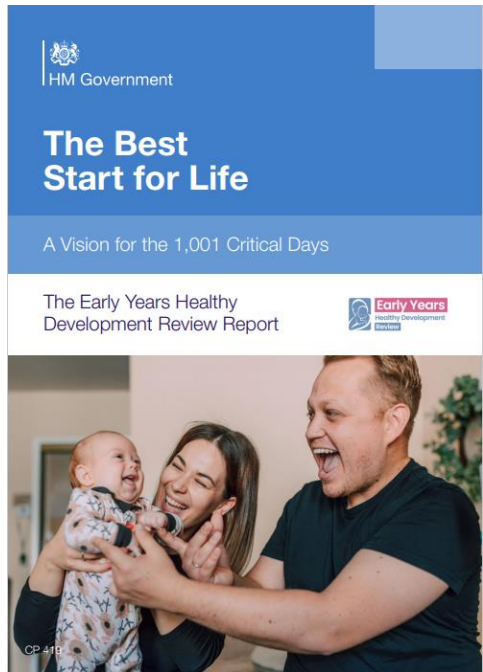


Post-16 education and training outside of the path to university
Education Policy Institute



Youth services
Centre for Youth Impact





Emerging themes

Social determinants of health

Poverty thinking about the way in which we frame and view poverty

Reimagining services

Early years & school transition key points

Needs of CYP overlooked in policy making

Giving children and young people a platform and a voice in things that affect them

Mental health and wellbeing

Work Programme – for discussion

Collaborative Function	
Collective DPH Voice	<p>Agree and establish a set of principles/commitments/charter to which we will work across the region to promote and place childrens health & wellbeing at the centre of policy & service development (e.g. Healthy Weight Declaration) Promote sign up and support for principles/ways of working</p> <p>Consider advocacy role by signing up to existing campaigns e.g. Keep the Lifeline Campaign, and commissioning (in partnership) other relevant campaigns: work with partners to change public perceptions and stigma associated with poverty, reducing the stigma of MH in education settings</p>
Enabling effective local action	<p>Giving young people a say and sharing power: map and scope approaches to CYP engagement and involvement in local decision making across Y&H. Building on existing activity, develop an approach to increase engagement & involvement in commissioning, service design, strategy and policy decisions. Examples of good practice: GM Shadow Youth Board, AYPH, Bradford Youth Ambassadors</p> <p>Consider our own role as ‘anchors organisations’ - Staff across PH system volunteering time to act as mentors for young people through existing programmes. Opportunities for volunteering, work placements, apprenticeships. Pursue partnerships with existing youth organisations.</p> <p>Pursue partnership with NESTA with a view to developing and testing out innovative approaches in local areas.</p>
Sharing resources, skills and knowledge	<p>Topic focus: time period, determinant, population group?</p> <p>Develop targeted SLI programme e.g. peer review around specific theme e.g. 0-5; mental health, or developing what does good look like around themed areas e.g. schools transitions, MH & wellbeing support in education settings; host conference to support SLI in schools e.g.on implementing whole schools approach guidance.</p> <p>Develop and implement a Children in all Policies (future generations) Review Framework and process</p> <p>Peer Review Process – Recovery Strategies</p>

Next Steps

- **Build a team to support the delivery of the work programme**
- **Ambition Interest Groups**
- **Advanced Practitioner Fellowship Programme**
- **Continue to review and refine the work programme**