

# Planning and Engaging the Wider Workforce

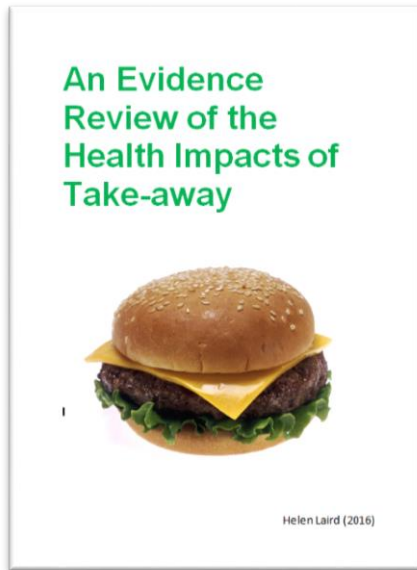
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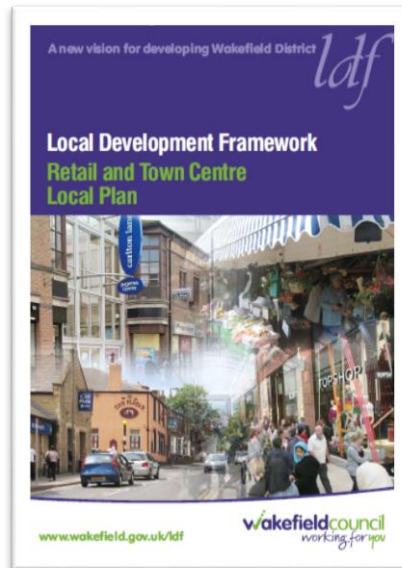


# Engaging Planning: 3 Key Steps

## 1. Gather Evidence



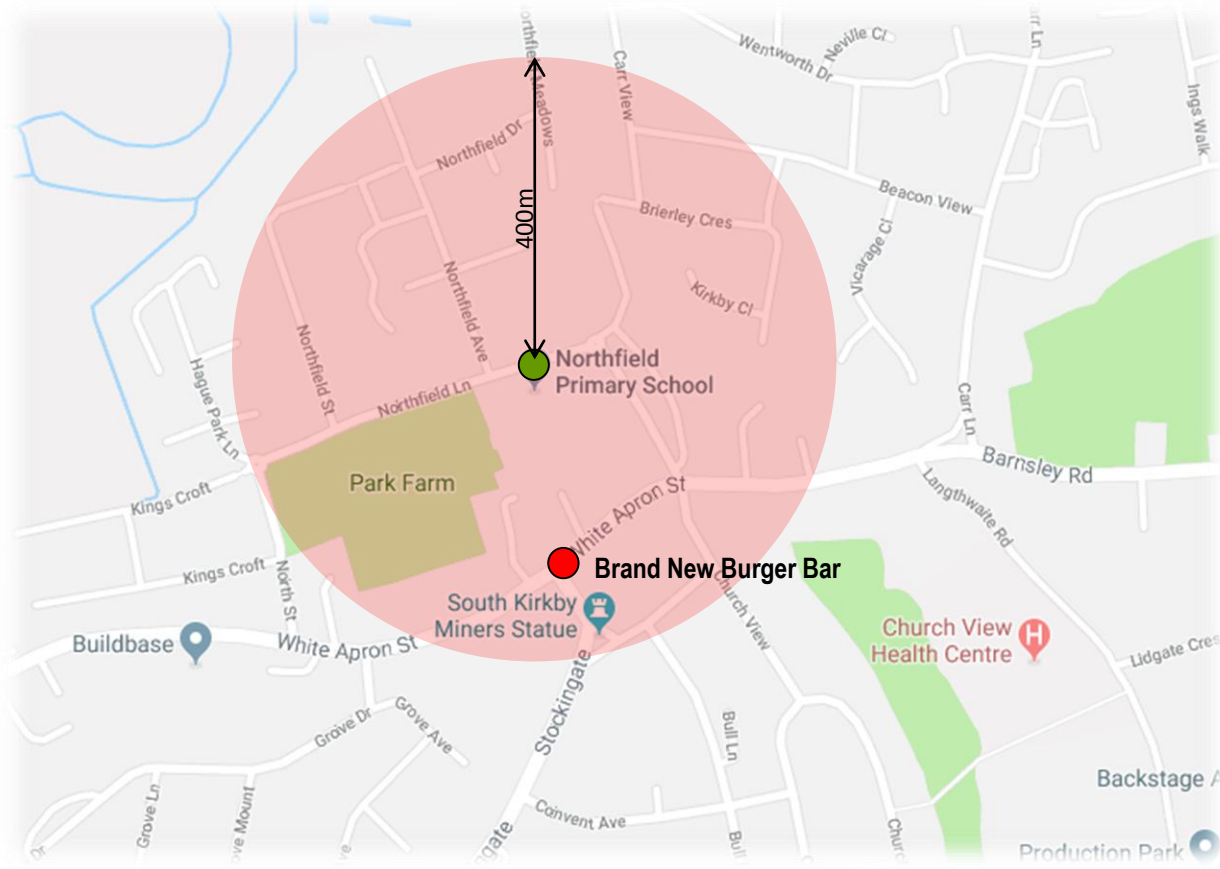
## 2. Influence Policy



## 3. Ensure policy is implemented



# Example: Takeaway Exclusion Zones in Wakefield



# 1. Gather Evidence

## An Evidence Review of the Health Impacts of Take-away



Helen Laird (2016)

## 2. Influence Policy

### Policy RTC 123

#### *Hot Food Take-Aways*

Proposals for hot food take-aways located within 400 metres of schools and outside centres identified on the Polices Map will not be supported.



# Support Examination

Is childhood obesity in Wakefield a problem?

Are Hot Food Takeaways contributing to this childhood obesity problem and if so how?

What is the scale of the problem in Wakefield?

Why exclusion zones around schools? How do you know it will work?

Why a 400m exclusion zone?



# 3. Ensure policy is implemented

## Rapid Health and Wellbeing Impact Assessment for Planning (HIA) Tool

How to use this tool

### Health Impact Assessment (HIA) for Planning Priority Themes by Ward

The table below identifies the key themes in each of the twenty one Wakefield Council wards, where evidence suggests a Health Impact Assessment should initially focus. It is important to note that the table is intended purely as a guide to the potential priority themes in each ward. Those carrying out Health Impact Assessments should examine all themes and not just those identified as a priority below.

Ward Name	Housing	Physical Inactivity	Diet	Air Quality	Noise	Traffic & Transport	Crime and ASB	Licencing (Smoking & Alcohol)	Economy & Employment	Education & Skills	Environment	Inequalities	Access to services
Ackworth, North Elmsall and Upton	○	○	○	○	○	○	○	○	○	○	○	○	○
Airedale and Ferry Fryston	●	○	○	○	○	○	○	○	○	○	○	○	○
Altofts and Whitwood	○	○	○	○	○	○	○	○	○	○	○	○	○
Castleford Central and Glasshoughton	○	○	○	○	○	○	○	○	○	○	○	○	○
Crofton, Ryhill and Walton	○	○	○	○	○	○	○	○	○	○	○	○	○
Featherstone	○	○	○	○	○	○	○	○	○	○	○	○	○
Hemsworth	○	○	○	○	○	○	○	○	○	○	○	○	○
Horbury and South Ossett	○	○	○	○	○	○	○	○	○	○	○	○	○
Knottingley	○	○	○	○	○	○	○	○	○	○	○	○	○
Normanton	○	○	○	○	○	○	○	○	○	○	○	○	○
Ossett	○	○	○	○	○	○	○	○	○	○	○	○	○
Pontefract North	○	○	○	○	○	○	○	○	○	○	○	○	○
Pontefract South	○	○	○	○	○	○	○	○	○	○	○	○	○
South Elmsall and South Kirkby	○	○	○	○	○	○	○	○	○	○	○	○	○
Stanley and Outwood East	○	○	○	○	○	○	○	○	○	○	○	○	○
Wakefield East	○	○	○	○	○	○	○	○	○	○	○	○	○
Wakefield North	○	○	○	○	○	○	○	○	○	○	○	○	○
Wakefield Rural	○	○	○	○	○	○	○	○	○	○	○	○	○
Wakefield South	○	○	○	○	○	○	○	○	○	○	○	○	○
Wakefield West	○	○	○	○	○	○	○	○	○	○	○	○	○
Wrenthorpe and Outwood West	○	○	○	○	○	○	○	○	○	○	○	○	○

● Indicates themes where evidence suggests Health Impact Assessments (HIAs) of developments within that ward should pay particular attention.

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themes listed and if this impact will be positive or negative. impact on different groups or populations differently please list

As far as possible your decisions should be supported using you are certain / have evidence an impact will occur.

up or population. ts could be maximised and negative impacts minimised. ment.

prehensive Health and Wellbeing Impact Assessment

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# Other Policies





# Planning for health in Leeds

Neighbourhoods for living (2003)

Linking routes

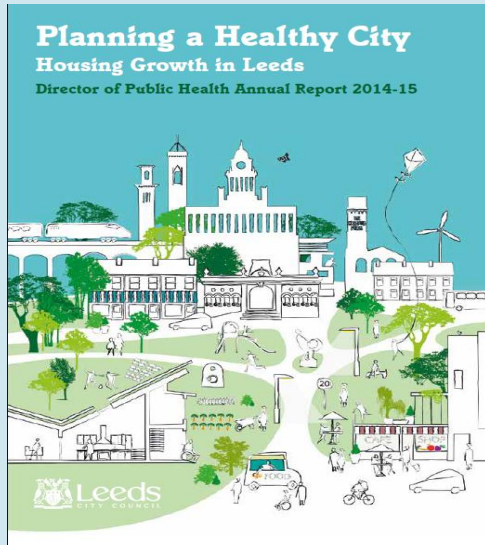


Promoting active transport and active play



# In Leeds...

Planning a healthy city (DPH report 2014-15)



- On the ground- Neighbourhood plans,
- PH, planners, regeneration, food and physical activity breakthrough work together
- Supplementary planning document for hot food takeaways
- Healthy Weight Declaration



# What makes a difference?

- Good communication
- Make it easy e.g. develop tools, briefings and guides
- Sustained efforts
- Networks and strong partnerships
- Identifying areas of joint benefit for pieces of work or to support joint contributions to e.g. Raynsford review or Scrutiny Boards
- Look for opportunities on which to hang public health e.g. Neighbourhood Plans



# What can you do?

- Get to know your planners, housing officers etc. and find out about their:
  - Aims
  - Problems
  - Best practice
- Get to know your planning and other policies

