



University of  
**Sheffield**

# **Academic Public Health**

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# A day in the life of a public health academic .....

## Teaching

- undergraduates including medical students
- postgraduate students
- PhD students

## Researching

- **Epidemiology** – understanding risks and causes of disease
- **Natural experiments** – exploring what happens in the real world
- **Randomised trials** – measuring effectiveness in a research setting

## Translating research knowledge into actions

- **Evidence reviews** to synthesise what is known on a specific question/topic
- **Statistical/economic modelling** of potential impact of policy changes



- Linking academic institutions with local authority based public health practitioners
- Doing more (useful) research across Yorkshire & Humber
- Getting research knowledge into practice

# Linking RESEARCH to PRACTICE

- The **LARks** (Local Authority Research Links) are research leads based in each local council across Yorkshire & Humber
- The **PaRC** (Practice & Research Collaborative) links the LARks to the **universities** in the region that have multidisciplinary expertise to support research and evaluation activity with local government and community partners
- We support local councils in collaboration with research teams to generate invaluable **local place-based research**
- Public health can harness all **research disciplines and methods** and we are always looking to develop **new and innovation collaborations** across diverse disciplines and communities

# Academic public health across the region - the 12 Yorkshire Universities

- University of Sheffield
- Sheffield Hallam University
- University of York
- York St John University
- University of Hull
- University of Bradford
- University of Huddersfield
- University of Leeds
- Leeds Beckett University
- Leeds Trinity University
- Leeds Arts University
- Leeds Conservatoire

# Three pathways to public health roles in a university

1. **“Academic”** – lots of academic departments do work that has an impact on the health of the population – engineering, law, arts, social sciences, psychology, architecture, computer sciences
2. **“Practice”** – experience from working in public health is essential for teaching public health topics and ensuring research is useful in practice and there is funding and placements available for practitioners in many university departments
3. **“Hybrid”** – “boundary spanners”; “embedded researchers”; portfolio jobs spanning practice, research and teaching are increasingly common



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**Any questions?**

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