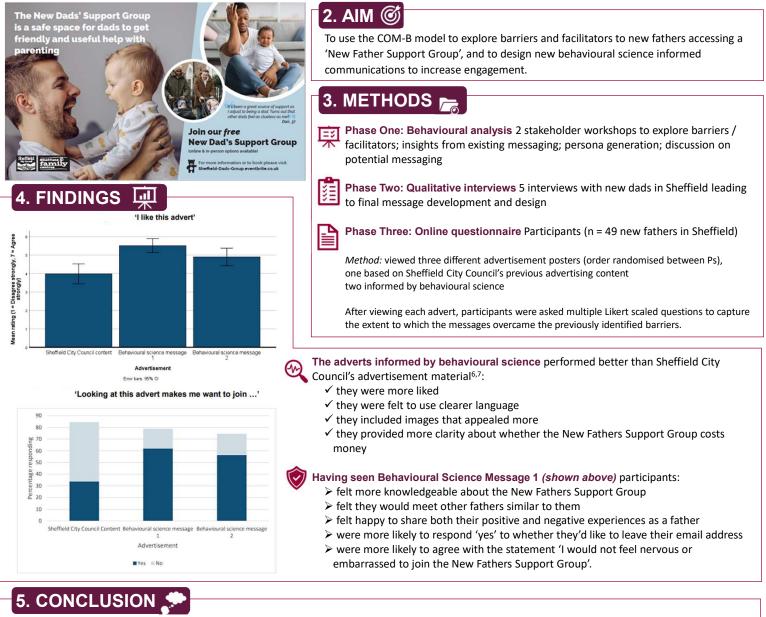


Promoting the uptake of family hubs services: The development and evaluation of behavioural science-informed messages to promote a support group for new fathers

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1. BACKGROUND 🖗

- The Department for Education (DfE) commissioned behavioural science research to support the evaluation of four Local Authority (LA) interventions designed to promote the uptake of services delivered by family hubs, especially by disadvantaged and vulnerable families.
- Sheffield City Council (SCC) were one of 4 selected LAs and wanted to increase the engagement of new fathers across the region with a 'New Fathers' Support Group'.
- Evidence points to fathers being at increased risk of mental health problems during the postnatal period^{1,2}
- Several studies have highlighted that there are major barrier for fathers accessing parental support, including lack of knowledge and awareness of the services available^{3, 4,5,}
- Fathers often feel that parenting programmes and support are more targeted at mothers³



Messaging informed by behavioural science and matched to key barriers to engagement with services can produce better outcomes than messaging developed without behavioural science.

Local authorities wishing to increase uptake of support services should consider utilising behavioural science in messaging development.

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