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| **Practitioner name:** |  |

**UKPHR baseline self-assessment form**

This tool is used to map your current experience and underpinning knowledge and understanding to the [UKPHR practitioner standards 2nd Edition](https://ukphr.org/wp-content/uploads/2019/07/UKPHR-Practitioner-Standards-2018-2nd-Ed.pdf), and how you might meet them. It will allow you to make a judgement about what you can draw upon from your different educational and work experience to date when writing your commentaries, in addition to helping you identify any gaps.

Any gaps identified must be ones that you have the potential to fill whilst you have joined a local scheme to compile your portfolio. In the case of gaps in **Knowledge**, these could be filled, for example, by accessing a masterclass, or completing online learning (see the link below to the HEE’s training directory). In the case of **Application** gaps these could be filled by negotiating access to a different area of work within your organisation or work region.

Here is a link to Health Education England’s training directory with more information and links to CPD opportunities:

[Public Health Practitioner’s Education and Training Directory](https://www.hee.nhs.uk/sites/default/files/documents/PHP%20Training%20Directory%20January%202021.pdf) (opens PDF)

**In the Knowledge column** you need to briefly specify how you acquired the knowledge for each of the standards. Be as specific as you can e.g. Health improvement module in MPH, Statistics module in BSc in Nutrition, Council on-line course on data confidentiality etc. Also include the year that you acquired the knowledge, for example the year that you graduated from your BSc course.

**In the Application column** you need to briefly state which piece of work you could use to illustrate application of this standard and providean example ofthe evidence you may draw upon to demonstrate the standard. The evidence might be a report, action plan, presentation, minute from a meeting, testimony from someone who can corroborate what you did etc.

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| *Example:* | How I will evidence my **Knowledge** of this UKPHR standard | How I will show my **Application in practice** of this UKPHR **standard** | If you have a gap in either application or knowledge or are unsure how to evidence this standard, make a note in this column |
| **1.3 Act in ways that promote equality and diversity** | *In house E&D training 2022* | *Childhood health project*  *Specification I wrote with a section on E&D* | *N/A* |
| **2.4 Demonstrate how health inequalities are identified and monitored** | *FPH masterclass 2022* | *Not sure what to use for this standard* | *Application gap* |

|  | **Practitioner name:** |  | | |
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|  | | How I will evidence my **Knowledge** of this UKPHR standard | How I will show my **Application in practice** of this UKPHR standard | If you have a gap in either **Application** or **Knowledge** or are unsure how to evidence this standard, make a note in this column |
| 1. Practising professionally, ethically and legally | 1.1 Comply with statutory legislation and practice requirements in your area of work |  |  |  |
| 1.2 Use an ethical approach in your area of work, identifying ethical dilemmas or issues arising and how you address them |  |  |  |
| 1.3 Act in ways that promote equality and diversity |  |  |  |
| 1.4 Act in ways that value people as individuals |  |  |  |
| 1.5 Act in ways that recognise people’s expressed beliefs and preferences |  |  |  |
| 1.6 Act within the limits of your competence, seeking advice when needed |  |  |  |
| 1.7 Continually develop own practice by reflecting on your behaviour and role, identifying where you could make improvements |  |  |  |
| 1.8 Contribute to the development and improvement of others’ public health practice |  |  |  |
| 2. Using public health information to influence population health and wellbeing | 2.1 Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts |  |  |  |
| 2.2 Manage data and information in compliance with policy and protocol, demonstrating awareness of data confidentiality and disclosure |  |  |  |
| 2.3 Obtain, verify and organise data and information, showing awareness of potential data anomalies |  |  |  |
| 2.4 Demonstrate how health inequalities are identified and monitored |  |  |  |
| 2.5 Interpret and present information using appropriate analytical methods for quantitative data |  |  |  |
| 2.6 Interpret and present information using appropriate analytical methods for qualitative data |  |  |  |
| 3. Assessing the evidence for public health interventions and services | 3.1 Access and appraise appropriate evidence of effectiveness for public health interventions or services |  |  |  |
| 3.2 Apply evidence to plan delivery of effective public health interventions or services |  |  |  |
| .4 Protecting the public from health risks while addressing differences in risk exposure and outcome | 4.1 Demonstrate how risks to health and wellbeing are identified, prevented or controlled |  |  |  |
| 4.2 Demonstrate how individual and population health differ, and describe the possible tensions which may arise when promoting health and wellbeing |  |  |  |
| 5. Implementing public health policy and strategy | 5.1 Support the implementation of policies or strategies to improve health and wellbeing and reduce health inequalities |  |  |  |
| 5.2 Demonstrate how your work is influenced by an understanding of the impact of the wider determinants of health |  |  |  |
| 5.3 Critically reflect on and make suggestions for how public health policies or strategies could be improved |  |  |  |
| 6. Collaborating across organisations and boundaries to deliver the public health function | 6.1 Show how organisations, teams and individuals work in partnership to deliver the public health function |  |  |  |
| 6.2 Demonstrate how you work collaboratively with other organisations to improve public health |  |  |  |
| 6.3 Reflect on your personal impact on relationships with people from other teams or organisations when working collaboratively |  |  |  |
| 7. Planning, implementing and evaluating public health programmes and projects | 7.1 Describe how you have planned a public health intervention to improve health and wellbeing, demonstrating terms and concepts used to promote health and wellbeing |  |  |  |
| 7.2 Demonstrate how the culture and experience of the target population may impact on their perceptions and expectations of health and wellbeing |  |  |  |
| 7.3 Show how the target population were involved in intervention planning or delivery and have been supported to make informed decisions about improving their health and wellbeing |  |  |  |
| 7.4 Evaluate a public health intervention, reporting on its effect and making suggestions for improvement |  |  |  |
| 7.5 Demonstrate project management skills in planning or implementing a public health intervention |  |  |  |
| 7.6 Demonstrate how quality assurance principles or policies are applied when planning or implementing a public health intervention |  |  |  |
| 7.7 Demonstrate how risk management principles or policies are applied when planning or implementing a public health intervention |  |  |  |
| 8. Communicating with others to improve health outcomes and reduce health inequalities | 8.1 Communicate public health information clearly to a variety of audiences |  |  |  |
| 8.2 Communicate the health concerns and interests of local people to influence service provision |  |  |  |
| 8.3 Demonstrate awareness of the effect the media can have on public perception of health and wellbeing |  |  |  |

**Note** – Practitioner Applicants are required to demonstrate their knowledge, Understanding, and Application of **ALL** the standards, 34 in total. Most practitioners have some gaps when they apply to join the scheme. Note these in the gap column above and set out your proposed plan to fill these gaps in section 4 of the application form.

At least 50% of the work described in the commentaries and of the evidence submitted must be no more than 5 years old.