

What Can We Learn From Other Apprenticeships?

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NHS Apprenticeships



Largest employer in England 1.2m employees

251 NHS Trusts10 Ambulance Trusts7,454 GP practices

243 NHS trusts are in the top 1000 account managed employers

Estimated to contribute over £220m of levy

Currently more than 70 healthcare specific apprenticeships

Dozens of more non-healthcare specific apprenticeships that are applicable to a Health setting

With a target to deliver 28,000 apprenticeship starts annually

NHS Context

NHS Health Education England

Challenges

- Increased demand on services
- Aging population
- Demand for more innovation in service delivery and skills
- Maturing workforce presenting short/medium/long term skill shortages
- Reducing funding for education and training for new and existing staff

The Opportunity

- Opportunity with apprenticeships to upskill and develop staff:
 - Staff equipped with the right skills
 - Staff have the knowledge and skills to deliver new services
- Create transformational change new models of care
- Enhance patient experience Patients experience high quality care from skilled staff

Apprenticeships: the opportunity Health Education England

Priority	How apprenticeships could help
Retention of existing staff and attracting new talent	Recruit existing appropriate staff to apprenticeships to develop skills and competence to meet service needs and create career pathways Support engagement with local communities, schools, colleges to market apprenticeships and future employment opportunities
Supporting new roles and skills	Standardise and promote new roles through development of appropriate apprenticeship. Apprenticeships development could support new roles and provide opportunities for rotation and flexible workers Development of existing staff to work in community teams across care pathways
Whole system organisation development	Shared understanding of apprenticeships, training education and career progression

Public Health Practitioner Standard



Public Health Practitioner (Degree)

Close X

This apprenticeship standard is approved for delivery.

Public health practitioners (PHPs) work as part of a national workforce that strives to help people and communities to maximise their potential for a healthy, happy and productive life, to live healthier for longer. PHPs focus on health at a community or population level, assessing and managing risk of disease and ill-health, and the prevention of premature deaths. They monitor and promote health and wellbeing to ensure fairer health outcomes between dierent communities and groups (health inequalities). They put in place protection measures to protect the public from environmental hazards and risks. They evaluate sources of evidence, interpret it and design and plan health interventions.

Please be advised: Skills for Health is not directly involved with this Trailblazer, therefore, the information is accurate and up to date to the best of our knowledge.

Route: Health and Science

Funding £ (Max): 20,000

Reference: ST0631

Typical length: 36 months

Notes: Level 6

Links:

- · Organisations involved
- Proposal submitted (anonymised version)

Status: Approved



- 1. Proposal Approved
- 2. Standard Approved
- 3. EPA Plan Approved
- 4. Funding Band Assigned
- Training Provider Registered
- 6. EPAO Registered

STANDARD

ASSESSMENT

APPRENTICE FAQS

CONTACT

Career Pathway?





Can this apprenticeship increase social mobility and support inclusive growth if we lowered entry and experience requirements?

Collaborative Working



Can we create systematic apprenticeship solutions?

Working together with professional groups to understand apprenticeship numbers and capacity.

Examples:

- ACP National Procurement
- Pan London Nurse Procurement
- ODP Yorkshire Procurement
- STP / ICS workforce planning

Procurement and Workforce Planning Regional? National? ICS?

Considerations:

- Do numbers warrant a central approach?
- Does demand need to be regionally led?
- What does the next 12 months look like?
- What about 5 years?

Collaborative Working



Rotational placements?

Examples:

- Derbyshire integrated apprenticeship pilot
- Trainee Nurse Associates

Considerations:

- What are the skills the learners can only gain from external placements?
- Greater partnership working?
- Social Care integration?
- What is the end goal?
- Where will these learners work when they complete?
- Who will manage rotations?
- Will it add value?



Collaborative Working

Employment Models

Examples:

- Central employment by one body or Trust
- Individual employment

Considerations:

- Salary and pay scales standardisation?
- Training wage with annul increases?
- Annual leave
- Terms and conditions
- How would this work with rotations?





Other considerations:

- Who are the potential providers? Can you engage with then now?
- 20% off the job?
- Who is your target audience? existing workforce? new entrants? Or a mix?

Apprenticeship Procurement



Procurement is:

- Required to ensure that public funding is appropriately spent
- Can be used to specify what the apprenticeship looks like, how the learning is contextualized, and where the training should take place.

Aims:

- to gather planned provider capability apprenticeship delivery
- To provide realistic indicative employer forecasts of learner numbers
- HEIs are encouraged to offer innovation and employer partnerships for course delivery, rather than a pure "traditional" university attendance model.
- HEE toolkit https://haso.skillsforhealth.org.uk/procurement/



Let's not reinvent the wheel....

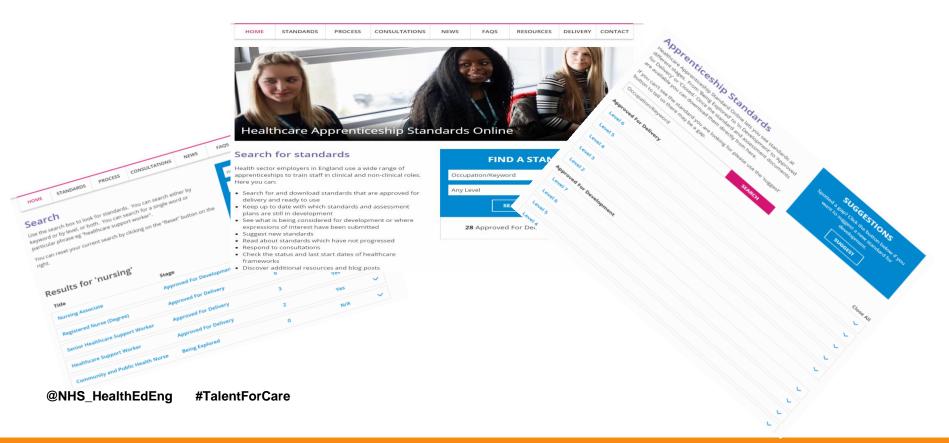
.....Utilise existing models and partnerships

But at the same time can you create something innovative?



'HASO'

<u>Healthcare Apprenticeship Standards Online</u> NHS Apprenticeship Implementation Toolkits





Thank You!

Getting in touch

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Healthcare Apprenticeships Standards Online https://haso.skillsforhealth.org.uk